



Hidden Sparks Without Walls 2013-14 Course List

As of September 2013—please refer to website for latest listings

Register at www.hiddensparks.org

Phone-only participant? Other Questions? Please contact the office at 212-767-7707

Or Margaret Sarro at margaret@hiddensparks.org.

Creating Socially Healthy and Welcoming Classrooms - The Best Bully-buster!

In this webinar, teachers will consider pro-active approaches that build a sense of community and caring in the classroom. Particular attention will be paid to the unique contribution the teacher can and should make in setting the emotional tone in the classroom. Teacher responses in social conflict will also be considered, as they help build a caring classroom where all students feel valued and welcomed.

Date: Tuesday, November 5, 2013

Instructor: Dr. Rona Novick

Time: 8:00 p.m. – 9:00 p.m.

Children and Screen Time: A Practical Guide to Media Use with Young Children*

Part 1 of 3 - for young children

In today's technology-enhanced world, there are many options available for our children: children's shows, apps, movies on Netflix and more. Participants in this webinar will learn about the effects (both positive and harmful) of screen time for different age ranges: birth to 2, early elementary and late elementary/beyond. Participants will evaluate their own use of screen time with children, discuss the different types of screen time, and develop practical strategies for using screen time with children of all ages.

Date: Wednesday, December 11, 2013

Instructor: Jeannie Crowley

Time: 8:00 p.m. – 9:00 p.m.

Passive v. Active Screen Time

Part 2 of 3 - for elementary school age

Not all screen time is created equally. Some screen time for young children can be harmful and other uses of technology can help young learners expand their critical and creative skills. Participants in this webinar will learn how to distinguish between passive and active uses of screen time and develop a toolkit of resources to use with young children.

Date: Tuesday, January 7, 2014

Instructor: Jeannie Crowley

Time: 8:00 p.m. – 9:00 p.m.

Promoting Social Skills and Social Growth*

This webinar will consider how most children develop their social skills, and how to help those children that struggle to do so. The role of parents and educators in supporting such skill development, and the use of formal educational and informal opportunities to help children grow in this area will be explored.

Date: Tuesday, February 11, 2014

Instructor: Dr. Rona Novick

Time: 8:00 p.m. – 9:00 p.m.

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It's Never Too Late To Clean Up Your Act!

It's never too late to become more organized! By this point in the school year teachers have covered large amounts of curriculum and students have progressed in many academic areas. However, many of these same children have difficulty maturing in regards to organizing themselves, their time, their books, and their belongings. This webinar will offer teachers practical classroom based strategies to help children master systems, routines, schedules, and 'their stuff' throughout the school day.

Date: Wednesday, February 12, 2014 **Instructor:** Zipora Schuck **Time:** 8:00 p.m. -9:00 p.m.

What's Behind Children's Challenging Behavior and What Can We Do to Help?*

This webinar provides a practical overview to the Collaborative Problem Solving approach to working with children who lack the skill to behave well. All children, parents and teachers want to do well. But even with the best intentions, unpleasant confrontations may arise at home or in school with children who have social, emotional and behavioral challenges. These children can be exasperating to parents, and teachers who are involved in dealing with the consequences of children's inability to meet expectations.

Date: Wednesday, March 5, 2014 **Instructor:** Claire Wurtzel **Time:** 8:00 p.m. - 9:00 p.m.

Screen Time and Bullying

Part 3 of 3 - for middle and high school age

As children age, they begin to use technology to connect with peers. With the right guidance, peer-to-peer learning online can have very positive effects. However, recent trends of online bullying and harassment highlights the potential downsides of social networks. Participants of this workshop will learn about the impact of online bullying on young adults, how to recognize the signs of online bullying and what the requirements are for educators re: reporting.

Date: Wednesday, March 26, 2014 **Instructor:** Jeannie Crowley **Time:** 8:00 p.m. - 9:00 p.m.

Guided Reading in the Early Grades

Guided Reading, a teaching approach used with a small group of students, is designed to help individual students read increasingly challenging texts over time. This webinar will focus on the specific elements of a guided reading lesson. Participants will learn how to use meaning, language structure, and visual phonic cues (the three cueing systems) to assist students in successfully engaging with texts. Practical examples of guided reading lessons utilizing various level texts will be explored.

Date: Tuesday, May 13, 2014 **Instructor:** Hadassah Berg **Time:** 8:00 p.m. - 9:00 p.m.

*** These webinars are also being offered as part of the HSWOW Parent Connection program.**



2013-14 Hidden Sparks Without Walls Instructors

Hadassah (Dassi) Berg, Ed.D, a literacy specialist in private practice, provides teacher training in literacy to schools and organizations. She also serves as an adjunct professor at Mercy College and as a consultant, program developer and adjunct professor at Daemen College. Previously, Dr. Berg worked in the New York City public schools as a special education teacher and staff developer. Dr. Berg earned her master's degree and doctorate degree in special education from Teachers College, Columbia University, and is certified in school administration and supervision.

Jeannie Crowley, MA, MS, is the Manager of Digital Media and Learning at Bank Street College. Her background includes years as a K-12 special education teacher and teacher trainer in the Bronx. With master's degrees in both elementary education and digital media design and learning, she works with educators to create innovative, constructivist digital learning experiences for students. She was awarded the Samsung Hope for Education and the ING Unsung Heroes awards for her work with young children and technology.

Rona Novick, PhD, is the Director of the Fanya Gottesfeld Heller Doctoral Program at the Azrieli Graduate School of Jewish Education and Administration at Yeshiva University and holds an appointment in clinical child psychology at North Shore Long-Island Jewish Medical Center. Dr. Novick also serves as a Co-Educational Director of Hidden Sparks, providing consultation to day schools and yeshivot. Dr. Novick developed the Alliance for School Mental Health at North-Shore Long Island Jewish Medical Center and served as its Director for eight years, authoring the BRAVE bully prevention program for schools. Dr. Novick is the author of the book *Helping Your Child Make Friends* and editor of the book series *Kids Don't Come With Instruction Manuals*.

Zipora Schuck, MA, MS, is the founder of Pathways Consulting Services LLC, an agency providing professional development services to teachers, principals, therapists and parents. She is a NYS Certified school psychologist holding masters degrees in both special education and school psychology. Mrs. Schuck is currently the Director of the Learning Center at the Beth Rochel School. She is a Catapult premium provider as well as a Torah Umesorah trainer whose popular workshops are usually standing room only! Additionally, she serves as adjunct faculty for Mercy College in their school of Education and Psychology.

Claire Wurtzel, MS, Co-Educational Director of Hidden Sparks, recently retired as the Director of Faculty Development for the Churchill School and Center in New York. Prior to this position, Ms. Wurtzel was the Director of Faculty Development for the New York City Schools Attuned initiative for All Kinds of Minds, an institute co-founded by Dr. Mel Levine and Charles Schwab to help educators work effectively with struggling learners. In her capacity as Director, she oversaw Schools Attuned courses, mentor training and facilitator training for over 400 New York City schools.